

## Botswana - OSEC Early Steps<sup>SM</sup> Lesson Plan

Educator \_\_\_\_\_ Date \_\_\_\_\_ Std \_\_\_\_\_ Session # \_\_\_\_\_

<p><b>RE-READINGS</b> (15 minutes)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 70%;"><u>Title</u></th> <th style="text-align: left;"><u>Level</u></th> </tr> </thead> <tbody> <tr> <td>1. _____</td> <td>_____</td> </tr> <tr> <td>2. _____</td> <td>_____</td> </tr> <tr> <td>3. _____</td> <td>_____</td> </tr> </tbody> </table>	<u>Title</u>	<u>Level</u>	1. _____	_____	2. _____	_____	3. _____	_____	<p style="text-align: center;"><b>Prompts</b></p> <p><b>Solo</b></p> <p><i>Fingers under _____. Voices together.</i></p> <p>Ask comprehension questions throughout the passage reading.</p> <p><small>*At Level 9 text, move to Next Steps lesson.</small></p>
<u>Title</u>	<u>Level</u>								
1. _____	_____								
2. _____	_____								
3. _____	_____								
<p><b>WORD BANK</b></p>	<p>Add 2 new words from list:</p>								
<p><b>PHONICS</b> (15 minutes)- READ ALL WORDS CHORALLY</p> <p><input type="checkbox"/> <b>Sort</b> _____</p> <p>    Anchors _____</p> <p>    # Sessions in this Sort: _____</p> <p><input type="checkbox"/> <b>Random Check</b> (5 words)</p> <p><input type="checkbox"/> <b>Memory</b></p> <p><input type="checkbox"/> <b>Spelling</b> (Pull 4 cards from sort.)     <b>Say it- Match it- Check it</b></p> <p><input type="checkbox"/> <b>Sentence</b> _____</p>	<p style="text-align: center;"><b>Prompts</b></p> <p><b>Sort</b></p> <p><i>Think. Where does it go? Under... Vowel pattern? Vowel sound? (anchors only)</i></p> <p><b>Random Check</b></p> <p><i>Watch my pencil.</i></p> <p><b>Memory</b></p> <p><i>Justify that match. (Vowel pattern. Vowel sound.)</i></p> <p><b>Spelling</b></p> <p><i>The word is _____. (Use in a sentence.) What's the word? Write _____.</i></p> <p><b>Sentence</b></p> <p>S. repeat sentence 3x &amp; count on fingers. S. say word before writing. <i>Fingers under __. Voices together. (with each new word)</i></p>								
<p><b>NEW PASSAGE</b> (10 minutes)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 70%;"><u>Title</u></th> <th style="text-align: left;"><u>Level</u></th> </tr> </thead> <tbody> <tr> <td>4. _____</td> <td>_____</td> </tr> </tbody> </table> <p><input type="radio"/> Mark echo (E) and solo (S) reading chunks.</p> <p><input type="radio"/> Plan stopping points &amp; comprehension questions.</p>	<u>Title</u>	<u>Level</u>	4. _____	_____	<p style="text-align: center;"><b>Prompts</b></p> <p><b>Preview</b> (4-5 difficult words):</p> <p><i>This text is about... Point to the word _____. Read it.</i></p> <p>Briefly tell some of the story as you frontload words.</p> <p><b>Echo</b> (no more than 3 lines, 2-3 chunks):</p> <p><i>Fingers under _____. My voice. You point. (teacher reads) Fingers under _____. Voices together. (choral reading)</i></p> <p><b>Solo</b> (rest of the passage):</p> <p><i>Fingers under _____. Voices together.</i></p>				
<u>Title</u>	<u>Level</u>								
4. _____	_____								

